



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: Sylvio J Gilbert School

SAU: Augusta Public Schools

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# 2011-2012 NCLB Report Card



**School:** Sylvio J Gilbert School  
**SAU:** Augusta Public Schools  
**Grade:** 03



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	44	41	93	76	68	73	12	63	20	5	41	0	
	2010-2011	46	45	98	80	78	70	20	60	18	2	43	2	0
Female	2009-2010	19	18	95	100	74	76	17	83	<1	<1			
	2010-2011	25	24	96	79	76	74	25	54	21	<1			
Male	2009-2010	25	23	92	57	63	69	9	48	35	9			
	2010-2011	21	21	100	81	79	66	14	67	14	5			
Caucasian/White	2009-2010	44	41	93	76	70	74	12	63	20	5			
	2010-2011	44	43	98	84	80	71	21	63	14	2			
African American/Black	2009-2010	0	0				46							
	2010-2011	1	1	100			43							
Hispanic	2009-2010	0	0				58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	1	1	100			69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	36	33	92	70	60	62	12	58	24	6			
	2010-2011	38	37	97	76	74	58	14	62	22	3			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	14	11	79	45	41	38	<1	45	36	18			
	2010-2011	9	8	89		57	34							
Limited English Proficient	2009-2010	1	1	100			45							
	2010-2011	0	0				39							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Sylvio J Gilbert School  
**SAU:** Augusta Public Schools  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	47	47	100	74	65	67	6	68	19	6	47	0	
	2010-2011	41	40	98	73	66	67	23	50	20	8	36	4	0
Female	2009-2010	22	22	100	77	65	71	5	73	18	5			
	2010-2011	16	16	100	88	71	72	38	50	13	<1			
Male	2009-2010	25	25	100	72	66	63	8	64	20	8			
	2010-2011	25	24	96	63	60	63	13	50	25	13			
Caucasian/White	2009-2010	44	44	100	75	66	68	7	68	18	7			
	2010-2011	41	40	98	73	67	68	23	50	20	8			
African American/Black	2009-2010	2	2	100			43							
	2010-2011	0	0				40							
Hispanic	2009-2010	1	1	100			59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	31	31	100	71	62	56	3	68	23	6			
	2010-2011	31	31	100	65	58	56	16	48	26	10			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	10	10	100	60	55	34	<1	60	30	10			
	2010-2011	16	15	94	60	40	29	13	47	27	13			
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	1	1	100			43							

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# 2011-2012 NCLB Report Card



**School:** Sylvio J Gilbert School  
**SAU:** Augusta Public Schools  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	31	31	100	77	73	72	16	61	16	6	31	0	
	2010-2011	46	45	98	67	66	70	13	53	20	13	44	1	0
Female	2009-2010	12	12	100	83	79	78	25	58	8	8			
	2010-2011	21	20	95	70	62	75	15	55	25	5			
Male	2009-2010	19	19	100	74	70	67	11	63	21	5			
	2010-2011	25	25	100	64	70	66	12	52	16	20			
Caucasian/White	2009-2010	29	29	100	79	73	73	17	62	17	3			
	2010-2011	44	43	98	67	68	71	14	53	19	14			
African American/Black	2009-2010	1	1	100			57							
	2010-2011	2	2	100			48							
Hispanic	2009-2010	0	0				70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	1	1	100			73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	23	23	100	74	70	62	17	57	17	9			
	2010-2011	27	26	96	65	66	60	8	58	23	12			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	3	3	100		38	36							
	2010-2011	12	12	100	67	46	34	8	58	8	25			
Limited English Proficient	2009-2010	1	1	100			49							
	2010-2011	0	0				46							

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# 2011-2012 NCLB Report Card



**School:** Sylvio J Gilbert School  
**SAU:** Augusta Public Schools  
**Grade:** 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	31	31	100	74	68	68	6	68	19	6	31	0	
	2010-2011	27	26	96	77	69	72	15	62	19	4	26	0	0
Female	2009-2010	14	14	100	79	74	74	7	71	7	14			
	2010-2011	10	10	100	80	76	76	30	50	10	10			
Male	2009-2010	17	17	100	71	62	63	6	65	29	<1			
	2010-2011	17	16	94	75	65	68	6	69	25	<1			
Caucasian/White	2009-2010	27	27	100	74	70	69	7	67	19	7			
	2010-2011	25	25	100	76	69	73	16	60	20	4			
African American/Black	2009-2010	3	3	100			47							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				62							
	2010-2011	1	0	0			67							
Asian or Pacific Islander	2009-2010	1	1	100			70							
	2010-2011	1	1	100			67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	20	20	100	70	65	56	<1	70	20	10			
	2010-2011	16	16	100	63	60	60	13	50	31	6			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	5	5	100		41	29							
	2010-2011	5	4	80		40	33							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	1	1	100			46							

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# 2011-2012 NCLB Report Card



**School:** Sylvio J Gilbert School  
**SAU:** Augusta Public Schools  
**Grade:** 03



MAINE  
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	44	41	93	44	49	62	12	32	34	22	41	0
	2010-2011	46	45	98	56	55	61	11	44	27	18	43	2
Female	2009-2010	19	18	95	44	46	61	11	33	39	17		
	2010-2011	25	24	96	46	43	59	8	38	38	17		
Male	2009-2010	25	23	92	43	53	63	13	30	30	26		
	2010-2011	21	21	100	67	68	64	14	52	14	19		
Caucasian/White	2009-2010	44	41	93	44	50	63	12	32	34	22		
	2010-2011	44	43	98	58	57	63	12	47	26	16		
African American/Black	2009-2010	0	0				31						
	2010-2011	1	1	100			30						
Hispanic	2009-2010	0	0				52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	1	1	100			64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	36	33	92	42	40	50	9	33	36	21		
	2010-2011	38	37	97	54	52	49	11	43	24	22		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	14	11	79	36	27	33	9	27	27	36		
	2010-2011	9	8	89		57	35						
Limited English Proficient	2009-2010	1	1	100			35						
	2010-2011	0	0				29						

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# 2011-2012 NCLB Report Card



**School:** Sylvio J Gilbert School  
**SAU:** Augusta Public Schools  
**Grade:** 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	47	47	100	62	56	62	15	47	34	4	47	0
	2010-2011	41	40	98	40	50	60	5	35	40	20	36	4
Female	2009-2010	22	22	100	64	51	62	14	50	27	9		
	2010-2011	16	16	100	56	52	60	<1	56	25	19		
Male	2009-2010	25	25	100	60	62	63	16	44	40	<1		
	2010-2011	25	24	96	29	47	61	8	21	50	21		
Caucasian/White	2009-2010	44	44	100	61	58	63	16	45	34	5		
	2010-2011	41	40	98	40	51	61	5	35	40	20		
African American/Black	2009-2010	2	2	100			36						
	2010-2011	0	0				31						
Hispanic	2009-2010	1	1	100			45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	31	31	100	55	53	50	10	45	42	3		
	2010-2011	31	31	100	39	38	48	3	35	39	23		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	10	10	100	40	26	36	<1	40	50	10		
	2010-2011	16	15	94	40	33	31	<1	40	33	27		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	1	1	100			35						

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# 2011-2012 NCLB Report Card



**School:** Sylvio J Gilbert School  
**SAU:** Augusta Public Schools  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	31	31	100	48	53	64	13	35	32	19	31	0
	2010-2011	46	46	100	54	53	61	7	48	26	20	45	1
Female	2009-2010	12	12	100	50	47	64	8	42	25	25		
	2010-2011	21	21	100	62	52	61	<1	62	19	19		
Male	2009-2010	19	19	100	47	57	64	16	32	37	16		
	2010-2011	25	25	100	48	55	61	12	36	32	20		
Caucasian/White	2009-2010	29	29	100	48	53	65	14	34	34	17		
	2010-2011	44	44	100	57	55	62	7	50	23	20		
African American/Black	2009-2010	1	1	100			37						
	2010-2011	2	2	100			32						
Hispanic	2009-2010	0	0				55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	1	1	100			67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	23	23	100	43	50	51	9	35	30	26		
	2010-2011	27	27	100	41	47	47	4	37	37	22		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	3	3	100		25	34						
	2010-2011	12	12	100	33	23	30	<1	33	42	25		
Limited English Proficient	2009-2010	1	1	100			38						
	2010-2011	0	0				34						

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# 2011-2012 NCLB Report Card



**School:** Sylvio J Gilbert School  
**SAU:** Augusta Public Schools  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	31	31	100	55	59	63	13	42	29	16	31	0
	2010-2011	27	26	96	69	59	64	12	58	12	19	26	0
Female	2009-2010	14	14	100	36	57	62	<1	36	50	14		
	2010-2011	10	10	100	80	59	63	<1	80	<1	20		
Male	2009-2010	17	17	100	71	61	63	24	47	12	18		
	2010-2011	17	16	94	63	60	64	19	44	19	19		
Caucasian/White	2009-2010	27	27	100	56	61	64	11	44	30	15		
	2010-2011	25	25	100	72	60	65	12	60	8	20		
African American/Black	2009-2010	3	3	100			40						
	2010-2011	0	0				36						
Hispanic	2009-2010	0	0				49						
	2010-2011	1	0	0			57						
Asian or Pacific Islander	2009-2010	1	1	100		60	68						
	2010-2011	1	1	100			66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	20	20	100	50	56	49	10	40	30	20		
	2010-2011	16	16	100	50	49	50	6	44	19	31		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	5	5	100		41	29						
	2010-2011	5	4	80		27	28						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	1	1	100			39						

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# 2011-2012 NCLB Report Card



**School:** Sylvio J Gilbert School  
**SAU:** Augusta Public Schools  
**Grade:** 05



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Group	Science Assessment Data																										
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students															
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment														
All Students																											
	2010-2011	46	45	98	64	58	64	9	56	22	13	44	1														
Female																											
	2010-2011	20	19	95	74	51	64	11	63	11	16																
Male																											
	2010-2011	26	26	100	58	65	65	8	50	31	12																
Caucasian/White																											
	2010-2011	44	43	98	65	60	66	9	56	21	14																
African American/Black																											
	2010-2011	2	2	100			32																				
Hispanic																											
	2010-2011	0	0				50																				
Asian or Pacific Islander																											
	2010-2011	0	0				68																				
American Indian or Native Alaskan																											
	2010-2011	0	0				58																				
Economically Disadvantaged																											
	2010-2011	27	27	100	59	53	53	4	56	33	7																
Migrant																											
	2010-2011	0	0																								
Students with Disabilities																											
	2010-2011	14	13	93	38	30	36	<1	38	38	23																
Limited English Proficient																											
	2010-2011	0	0				36																				

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# 2011-2012 NCLB Report Card



**School:** Sylvio J Gilbert School  
**SAU:** Augusta Public Schools  
**Grade:** 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 100	E: 99 M: 99	70	E: 71 M: 67	E: 69 M: 70	100	E: 99 M: 99	E: 99 M: 99	53	E: 54 M: 55	E: 61 M: 61	93	93	95
Caucasian/White	99	E: 99 M: 99	E: 99 M: 99	72	E: 73 M: 68	E: 70 M: 71	100	E: 99 M: 99	E: 99 M: 99	56	E: 56 M: 55	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	99	E: 99 M: 99	E: 99 M: 99	63	E: 66 M: 60	E: 58 M: 58	100	E: 99 M: 99	E: 99 M: 99	44	E: 47 M: 46	E: 48 M: 47			
Students with Disabilities	*	E: 99 M: 98	E: 98 M: 98	48	E: 48 M: 31	E: 33 M: 30	*	E: 99 M: 97	E: 98 M: 98	33	E: 35 M: 27	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



**School:** Sylvio J Gilbert School  
**SAU:** Augusta Public Schools



MAINE  
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	17	0	7	3	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	7

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.